# INTRODUCTION

The Simeon Suan Vocational and Technical College (SSVTC), on its 24th year of existence, since its conversion to TESDA legislated school in 1995, can proved that it traversed its way towards the attainment of its goal, to produce globally-competitive workers. The institution, being the only TESDA administered school in the province of Oriental Mindoro, is committed to implement programs and activities in accordance with the TESDA's Core Business and TESDA's thrust: that is skills development and productivity, giving priority to the marginalized sector, which is anchored to its slogan "TESDA – Abot Lahat"

Instructors/trainers were sent to different trainings/seminars and industry immersion to upgrade & equip them with the modern or new technology and training methodology.

SSVTC is also an active LGU partner in uplifting the economic well-being of the people, particularly the Out of School Youth, drug surrenderees, Indigenous People (IPs), persons with disabilities (PWDs) unemployed and senior citizens through its Community Based Training Programs. Various scholarship programs of TESDA were also implemented, in partnership with different municipalities of the 1<sup>st</sup> and 2<sup>nd</sup> District of Oriental Mindoro, such as Special Training for Employment Program (STEP), Training for Work Scholarship Program (TWSP) and Project Access of the Provincial Government of Or. Mindoro.

Additional tools & equipment were acquired in different qualifications for better instruction, particularly for the new migrated programs; **Electrical Installation and Maintenance**NC II and NC III and the new registered programs in the field of Agriculture, which is Agricultural Crops Production NC II.

Physical Facilities were also improved, rehabilitation of workshops and laboratories were done for better CBT delivery and skills enhancement of the trainees. Improvement of such facilities are needed to respond to trainees/clients' needs and to comply with the TESDA's requirements as per compliance audit and in preparation for STAR RATING PROGRAMS APACC accreditation/evaluation.

### **SSVTC PROFILE**

Simeon Suan Vocational and Technical College, is formerly Simeon Suan Memorial National High School after it was converted to TESDA institution in 1995 by virtue of Republic Act No. 8142. The college has two (2) campuses now; the main campus with a land area of 11,916.75 sq meters which is fully utilized and the other is the 12.5-hectare site donated by LGU at sitio Ebong, Pag-asa, Bansud, Or. Mindoro, which is currently being developed as SSVTC Farm & Agri-Business/Tourism School.

Today, SSVTC is managed by a new Vocational School Administrator, Engr. ISRAFEL L. MANGUI ,backed-up by 13 non-teaching personnel and 24 dynamic instructors. Due to lack of administrative & teaching staff, the school hired 5 support staff and 5 teaching staff under Job Order/contract of service to help the administration in carrying out its functions, both administrative and technical operation.

### PHILOSOPHY-

An institution that nurtures the total development of the Filipino youth, rich in knowledge, competent in their skills and imbued with positive attitude and work values; whose programs and services reflect the needs of its clientele and that of the greater community it serves; a school that is student-centered, enabling them to grow into productive, responsible, peaceful and God-loving individuals.

# VISION, MISSION, QUALITY POLICY, GOALS AND OBJECTIVES

# I. VISION

A caring institution that fosters an education for sustainable development and leads in raising up the socio-economic status of Mindoreños, through relevant and high quality technical education and skills development.

### **II. MISSION STATEMENT**

Provides world class, globally competitive and disciplined workers with well-founded mindset for environment care, responsive to the challenge of change.

### **II. QUALITY POLICY**

Our worth is gauged through the performance of our graduates, quality services/products and the satisfaction of our clients.

### **IV. GOALS AND OBJECTIVES:**

- 1. Provide knowledge, skills, attitudes and work value-oriented programs needed to develop the students' capabilities to become highly competent workers;
- 2. Expand network and partnership with industries and stakeholders;
- 3. Ensure effective and efficient governance and management system.

### **CAPABILITES AND EXPERTISE -**

- Land area of over 13 hectares school site (main campus and Farm school)
- 22 programs/courses are registered and accredited by TESDA under the Unified TVET Programs Registration and Accreditation System (UTPRAS)
- Well-equipped work stations/shops and other facilities
- Well-trained, certified and competent trainers
- Curriculum aligned to Training Regulations
- SMAW NC II as Distinctive Area of Competence (DAC)
- Awardee- 2<sup>nd</sup> Place in Innovation, National Competition
- Home of Tagsanay Awardees- 1 Trainer on top 3, and 3 Trainers on top 10
- Best TTI Performer CY 2017 (MIMAROPA Region)
- APACC Accredited 2018 (BRONZE)
- 1 STAR Rated Programs :
  - 1. Shielded Metal Arc Welding NC I
  - 2. Electronic Products Assembly & Servicing NC II
  - 3. Dressmaking NC II
  - 4. Automotive Servicing NC I

## **SCHOOL ORGANIZATION:**

SSVTC organizational structure provides flexibility in meeting the needs of its clients and responds to training and industry demand. This structure supports the institution's / Office Performance Commitment Plan (OPCP) which consists of several TVET programs.

#### Administration Personnel

Engr. Israfel L. Mangui - Voc. School Administrator II

Mr. Reynaldo M. Hernandez – Asst. Professor I/Acting Voc. Instruction Supervisor/CBT & STAR Rating Focal/TESDA Ace Representative

Ms. Gloria B. de Jesus – Administrative Officer IV

Ms. Meriam C. Ilao - Registrar III/Planning Focal

Mrs. Liza O. Ilagan - Accountant I

Ms. Carmela S. Fanoga - Admin. Officer I

Mr. Ramon M. Robledo - Admin. Aide IV

Mr. Nilo M. Sigue - Admin. Aide IV

Mr. Kim Arlet J. Saguid - Admin. Aide III

Mr. Harold C. Suan - Sec. Guard II

Mr. Ricky E. Cosme - Sec. Guard I

Mr. Angelito O. Aquino - Sec. Guard I

Mr. Dennis M. Nazareno - Sec. Guard I

### • Teaching Personnel & Focal Persons/ Coordinators

Mr. Edgar Martin R. Salcedo- Associate Prof. III/Employment & Extension Focal

Dr. Mercelper Melanie A. Majaba – Associate Prof. III

Ms. Ednalyn E. Salcedo - Asst. Professor IV/ IGP & Research Focal

Mr. Michael L. Manalo - Asst. Professor IV/Physical Facilities Focal

Ms. Helen C. Suan – Asst. Professor. III/ IT Focal & Library Custodian

Ms. Helen M. Fajutagana – Asst. Prof. II/ Assessment Focal

Mr. Arnel P. Fajutagana - Asst. Professor II

Ms. Ma. Luisa F. Madla - Asst. Prof. III/ Career Guidance Advocate

Mr. Gil T. Rodriguez – Asst. Professor I/Asst. Employment Focal

Ms. Ciela B. Magnaye -Asst. Prof. II/GAD Focal

Ms. Jinky T. Umali - Asst. Prof. I/Green TVET Focal

- Mr. Jeferson M. Amio Asst. Professor II
- Mr. Elvis G. Baes Asst. Professor II/Liaison Officer
- Ms. Emely S. Telosa Asst. Professor I
- Ms. Rosario H. Lacdan Instructor III/Asst. Registrar/MIS Focal
- Mr. Ruel O. de Castro Asst. Professor I/Des. Budget Officer
- Ms. Paula Ruth Andoyo Instructor II/UTPRAS Focal
- Mr. Benjie A. Genil Instructor II
- Ms. Maricel V. Barredo Instructor I/APACC Focal
- Ms. Charity M. Vista Instructor II/Collecting Officer
- Ms. Irish C. Macalindong Instructor I
- Mr. Kevin Andrew P. Reyes Instructor II
- Mr. Bhernel Janine L. Salvio Instructor I
- Ms. Maria Dhel P. Espino Instructor I

# • Support Staff & Teaching Personnel (JO/Contract of Service)

- Mr. Manolo F. Sotejo Teaching Staff
- Mr. Felson M. Maestro Teaching Staff
- Ms. Gerlie Joy D. Eguillon Teaching Staff
- Ms. Linda L. Solas Teaching Staff
- Ms. Airyn D. Rada Teaching Staff
- Mr. Gennard L. Montiel Support Staff
- Ms. Joane H. Julao Support Staff
- Mr. Ronaldo M. Martos Support Staff
- Mr. Moises d. Rabino Support Staff
- Mr. Randy M. Muhi Support Staff

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## **TESD PROGRAMS AND SERVICES**

The implementation of **Free TVET** for the year 2019, under RA 10931 (Universal Access to Quality Tertiary Education Act) had a great impact to the less fortunate/ underprivileged individuals, who want to avail free education and training, along with the different TESDA scholarship grants such as Training for Work Scholarship Program

(TWSP), Special Training for Employment Program (STEP) and Rice Extension Services Program (RESP) under Rice Competitiveness Enhancement Fund (RCEF). The school now offers the following registered courses (bundle and single):

#### 1. BUNDLED PROGRAMS:

#### Hotel and Restaurant Services-

- Food and Beverage Services NC II
- Housekeeping NC II
- Housekeeping NC III

# Welding and Fabrication Works-

- Shielded Metal Arc Welding NC I
- Shielded Metal Arc Welding NC II
- Shielded Metal Arc Welding NC III
- Gas Tungsten Arc Welding NC II

### Food Production Services -

- Food Processing NC II
- Cookery NC II
- Bread and Pastry Production NC II

## 2. OTHER QUALIFICATION PROGRAMS:

# **Land Transport Sector -**

- Automotive Servicing NC I
- Automotive Servicing NC II
- Driving NCII

### **Electrical & Electronics Sector -**

- Electronics Products Assembly and Servicing NC II
- Solar Assembly
- Electrical Installation & Maintenance NC II
- Electrical Installation & Maintenance NC III

### **Garments Sector -**

Dressmaking NC II

### **TVET Sector -**

Trainers' Methodology I

### Agriculture Sector -

• Agricultural Crops Production NC II

## **Construction Sector -**

- PV Systems Installation NC II
- PV Systems Servicing NC III

# 3.) COMMUNITY-BASED TRAINING PROGRAMS -

The Institution also offered/conducted Community Based Training Programs or short term programs in different communities. Most of the beneficiaries were Out-of-School-Youths (OSYs), Indigenous People (IPs), Persons with Disabilities (PWDs), Senior Citizens and underprivileged/unemployed individuals. For the year 2019, there were **3,051** trainees/graduates who benefited the said programs ,with the end view of providing them with new skills for their livelihood endeavor.